

2025 annual report to the Community

North Ingle School and North Ingle Preschool

North Ingle School number: 1183

North Ingle Preschool number: 1634

Partnership: Montague



School principal:

Karyn Alford

Date of endorsement:

30/01/2026



Government
of South Australia
Department for Education

Context Statement

North Ingle School caters for students from R-6. At the time of this report, the enrolment in 2025 is 180. North Ingle School is classified as Category 5 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 11% Aboriginal students, 8% students with disabilities, 12% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Information about North Ingle Preschool is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

Governing Council Report

This year we said goodbye to some of our 2024 Governing Council members who were unable to return, but we were lucky to welcome a few new parents to our Governing Council, and to some of our Committees also. It has been great to see some new faces willing to help and bring some new ideas to the table. Hopefully through some promotion and word of mouth, we can continue to welcome more new parents for 2026 who can spare some time and give back to their school community.

Our committees have been working hard all year and have some great initiatives to carry with them into the new school year. Numerous school policies have been reviewed and updated to reflect the ongoing needs of the school and the current educational environment. The Annual Parent Survey was conducted, and whilst participation was low the feedback received was positive and constructive. Hopefully we can encourage a greater participation by our school parent community next year. We saw a small number of Community Nominations submitted by staff and students, and also hope to further promote this initiative next year as well.

The Canteen Committee has focused on implementing and enhancing our digital ordering system, Flexischools. There has been strong uptake from families, resulting in a significant increase in daily orders. The hybrid model of online orders and cash payments has been well received. Our dedicated volunteers, Zoe, Zaynab, and Chani have contributed consistently each week, maintaining a high standard across all orders and helping us achieve a 5-star rating. Building on this ongoing success, the committee's next priorities are upgrading the oven and purchasing a display freezer for ice blocks.

The Grounds Committee has prioritised ensuring that Softfall is regularly topped up and maintained at a safe standard around the playground. The committee has also explored grant opportunities to support a playground upgrade, enhanced garden beds with new plants, and installed bunting to prevent students from walking through the gardens. Additionally, new irrigation systems have been installed across the school to improve watering efficiency and support plant growth. The committee continues to review and identify areas throughout the school grounds that require further improvement.

The Fundraising Committee has offered our school community the chance to leave a lasting legacy for their families in the school grounds by purchasing a paver with their name on it. The pavers will be laid in the new year and we look forward to showing them off to the school community and watching the children excitedly try to find their own name. We also saw the return of the Mothers Day and Fathers Day stalls, and thanks to the very generous donations from the Salvation Army and our school community, both events were very successful and well received by the students and families. To finish off the year, and with more very generous donations from the Salvation Army, we have also been able to run an end of year Christmas raffle filled with lots of activities for our lucky winners to enjoy over the holidays. On a very exciting note, using some of the funds from our fundraising efforts, we have finalised the purchase of 3 new coloured tents for our students to use on sports days to help keep them out of the sun.

In the Preschool, a new airlock gate and 1.8m perimeter fencing have been installed to enhance child safety and ensure compliance with National Quality Standards. The previous gate has been removed, and access through this area is no longer possible, with new fencing installed in its place.

OSHC has presented us with a number of ongoing challenges this year. Getting consistent staff for the service remains a priority and ensuring an established routine for the children is followed is key to maintaining a pleasant environment for all. A highlight of the year has been the number of the OSHC children that have participated in the North Ingles Got Talent shows, as many practice sessions have occurred during the OSHC sessions where all can participate. The older children have been showing great leadership skills by helping the younger children make their breakfast and be more aware of good hygiene practices. Heading into 2026 we have seen Ella step down as Service Manager and a replacement is being sought for the new school year. Over the

Christmas holidays the OSHC space will be undergoing renovations to install new carpet, have a kitchen upgrade and some painting. We are looking forward to a fresh start for the new school year.

Thankyou to the school staff for their hard work and dedication to our children’s education. This year has seen the transition from paper report cards to a digital reporting system enabling parents to receive the mid-year and end of year reports on their email. There has also been a POP Committee (Policies Operations & Procedures) established to review the schools processes. The teachers have spent the Pupil Free Days collectively working on the Site Learning Plan, with a focus on wellbeing and literacy improvement.

For 2026, the Governing Council will continue to work with and support the school leadership team along with all the great work our committees do.

Kirsty Walker

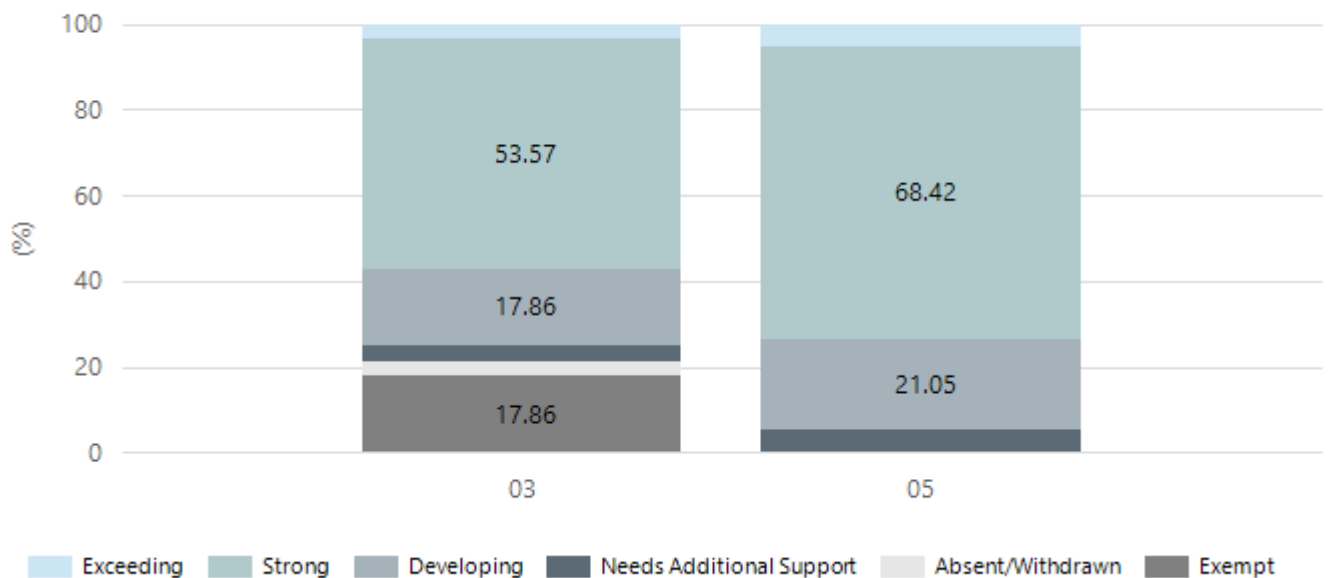
Chairperson

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

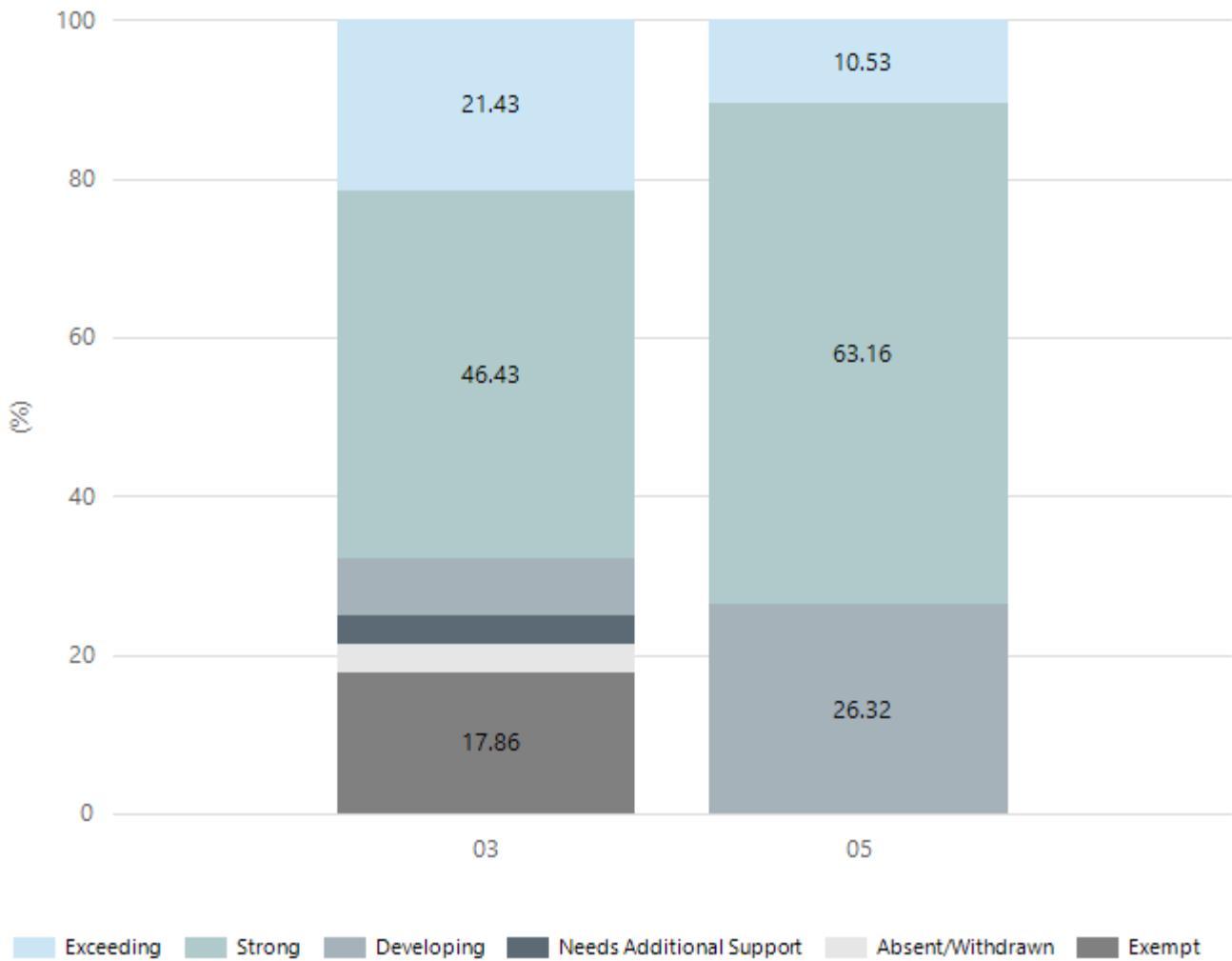
Numeracy



Year Level	03	05
Exceeding	1	1
Strong	15	13
Developing	5	4
Needs Additional Support	1	1
Absent/Withdrawn	1	
Exempt	5	
Total	28	19

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

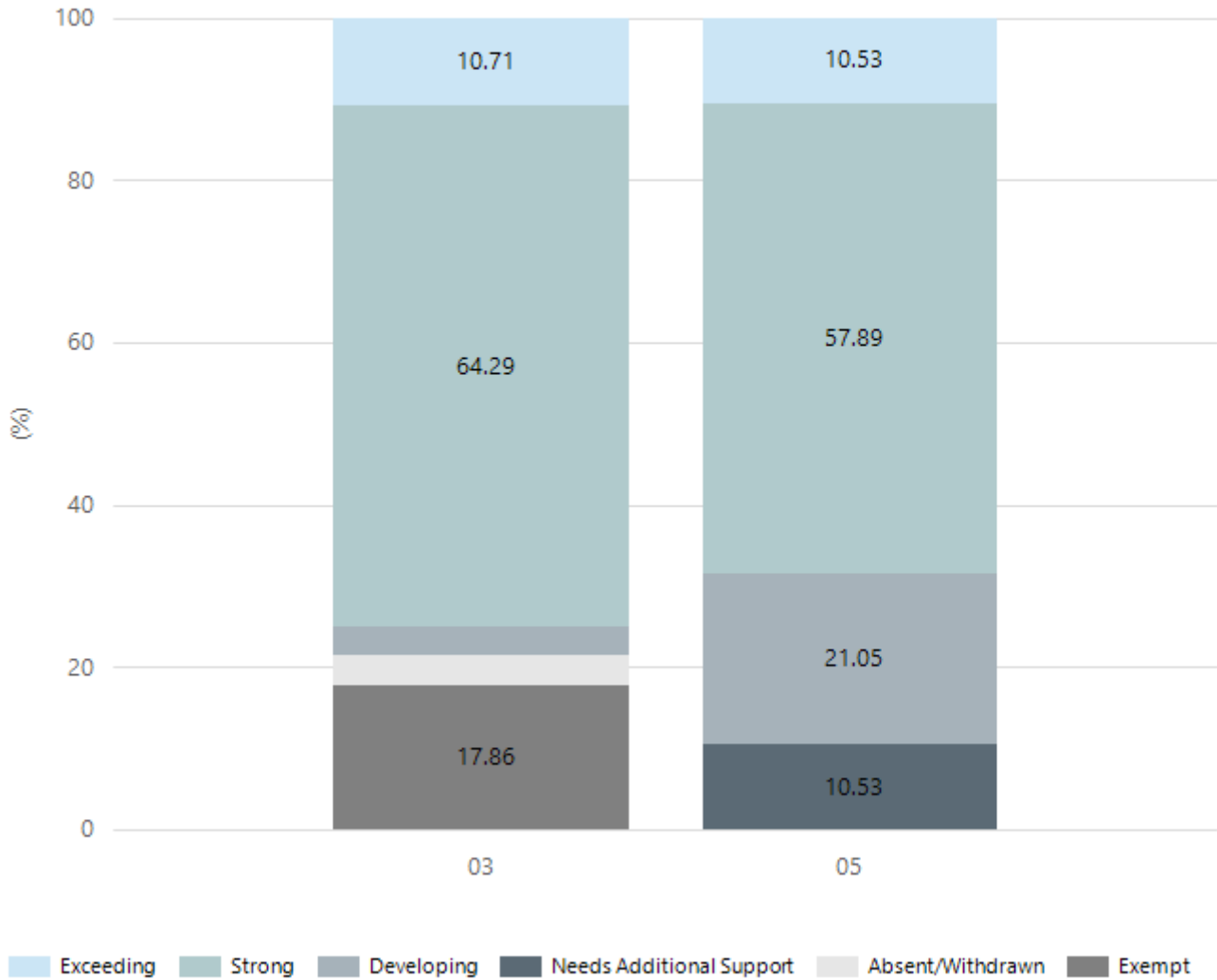
Reading



Year Level	03	05
Exceeding	6	2
Strong	13	12
Developing	2	5
Needs Additional Support	1	
Absent/Withdrawn	1	
Exempt	5	
Total	28	19

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

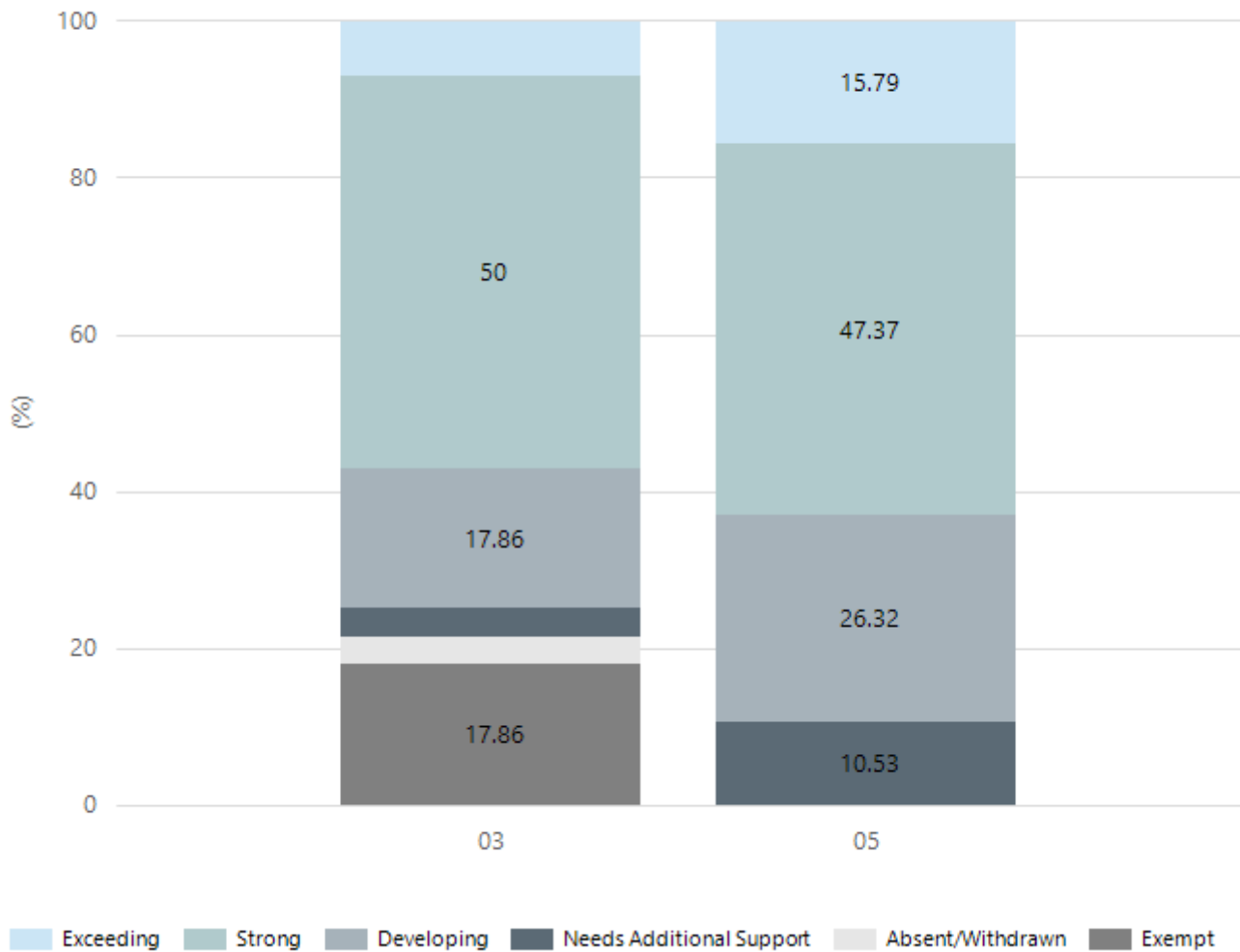
Writing



Year Level	03	05
Exceeding	3	2
Strong	18	11
Developing	1	4
Needs Additional Support		2
Absent/Withdrawn	1	
Exempt	5	
Total	28	19

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

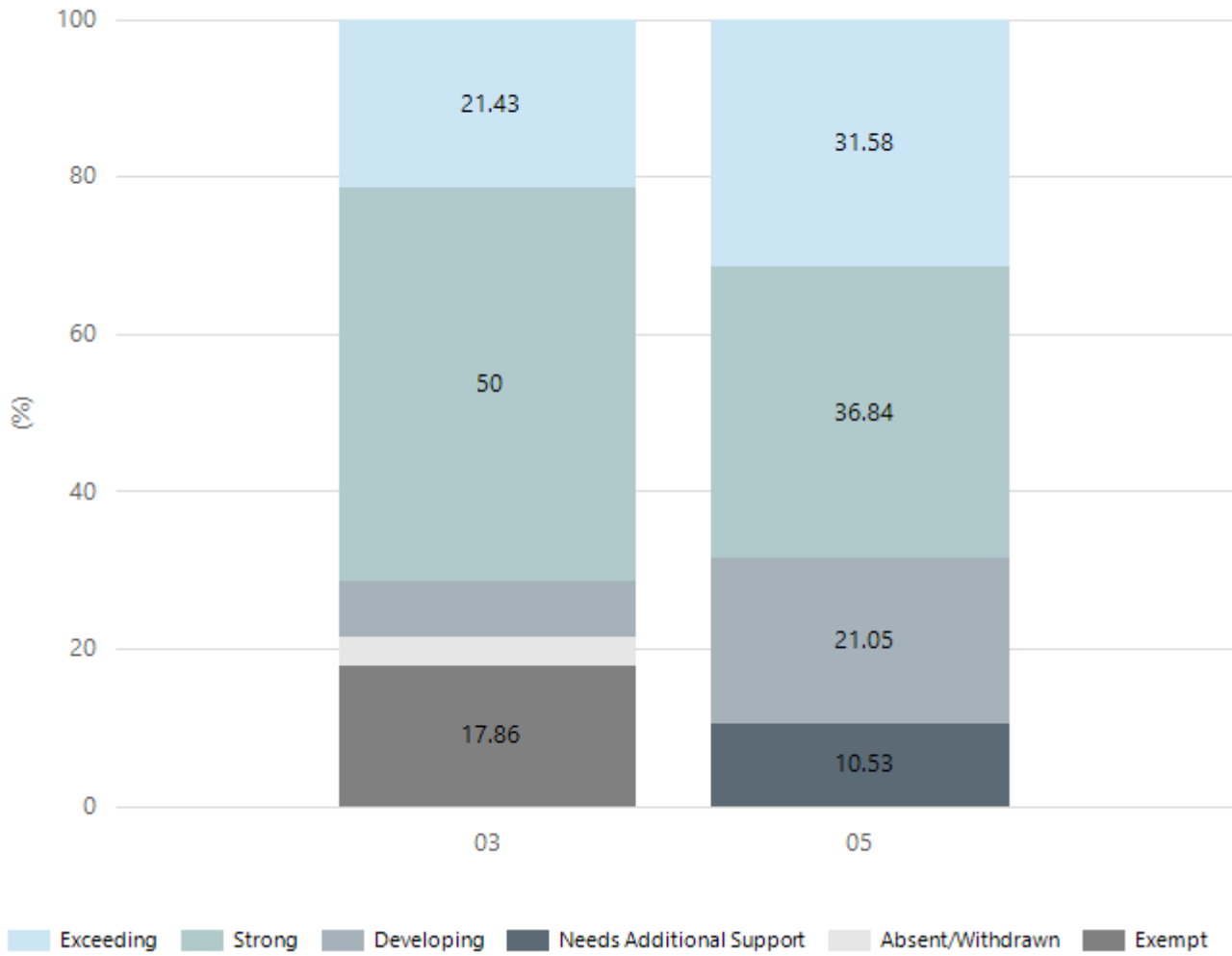
Grammar



Year Level	03	05
Exceeding	2	3
Strong	14	9
Developing	5	5
Needs Additional Support	1	2
Absent/Withdrawn	1	
Exempt	5	
Total	28	19

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	6	6
Strong	14	7
Developing	2	4
Needs Additional Support		2
Absent/Withdrawn	1	
Exempt	5	
Total	28	19

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Preschool Attendance

	Term 1	Term 3
2022 centre	76.3%	76.5%
2023 centre	91.2%	78.6%
2024 centre	80.3%	68.7%
2025 centre	80.4%	75.4%

Based on preschool sessions attended during a two-week reference period in Term 1 and Term 3. The table represents the proportion of hours attended out of total hours enrolled (booked). Data Source: Department for Education attendance data.

School Attendance

Year Level	2023	2024	2025
Reception	83.0%	91.1%	88.6%
Year 01	93.2%	86.5%	83.8%
Year 02	88.5%	90.8%	85.4%
Year 03	85.6%	93.3%	84.6%
Year 04	92.3%	86.5%	87.1%
Year 05	87.9%	90.3%	88.5%
Year 06	86.3%	87.9%	86.5%
Primary Other	52.8%		
Total	87.8%	89.7%	86.4%

Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

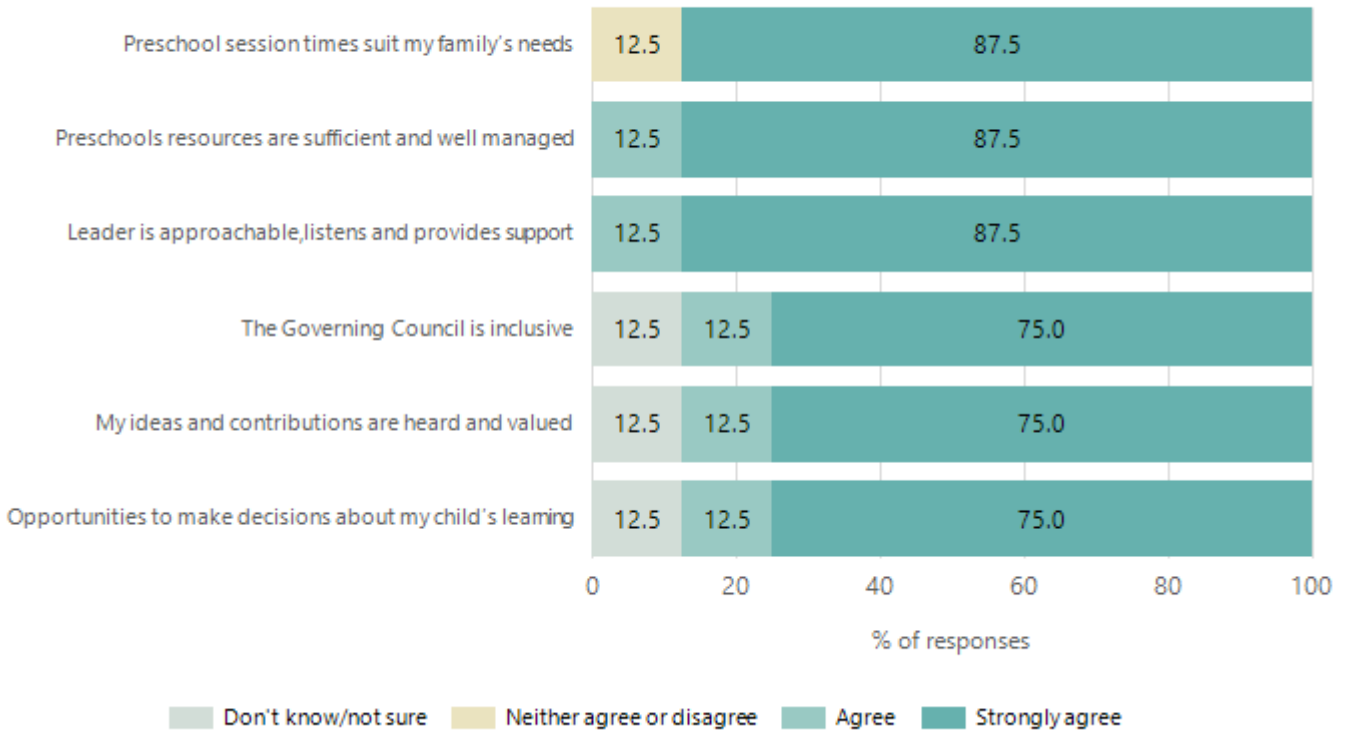
Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

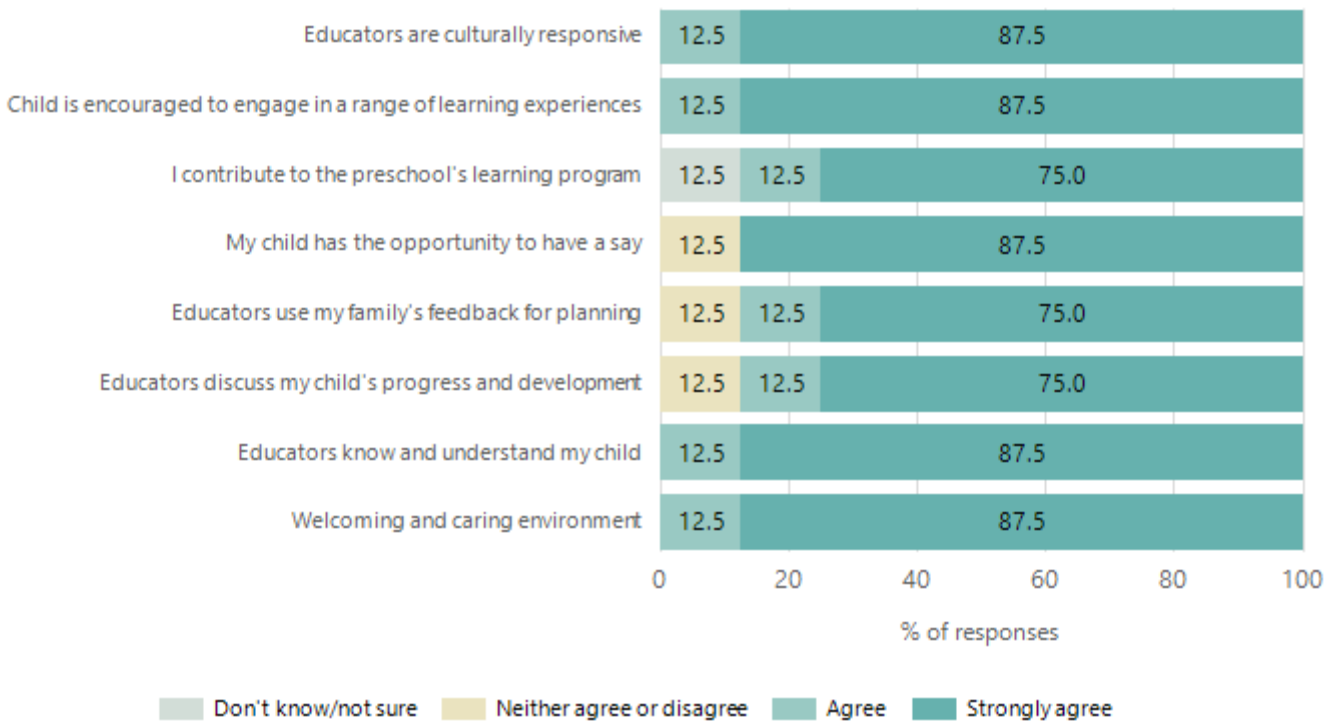
Preschool Family Opinion Survey

Governance, Leadership and Management



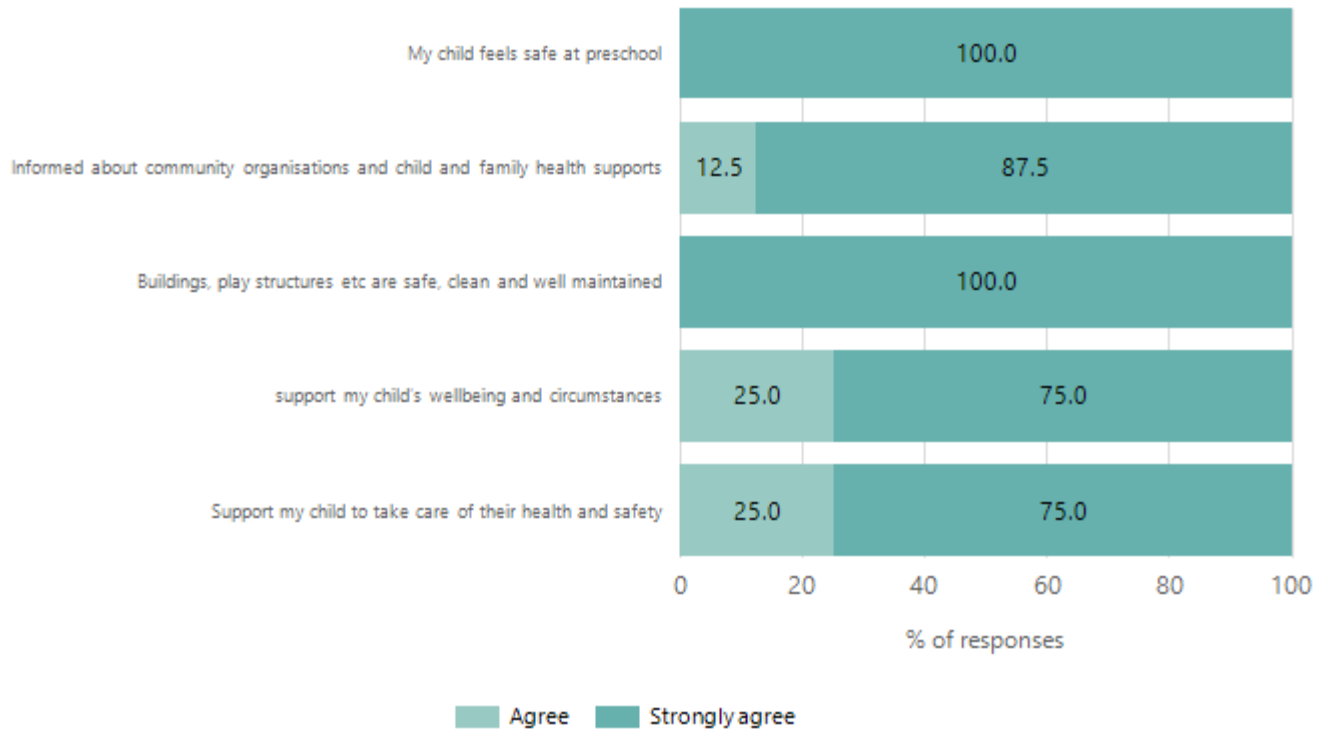
Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.

Quality of Teaching and Learning



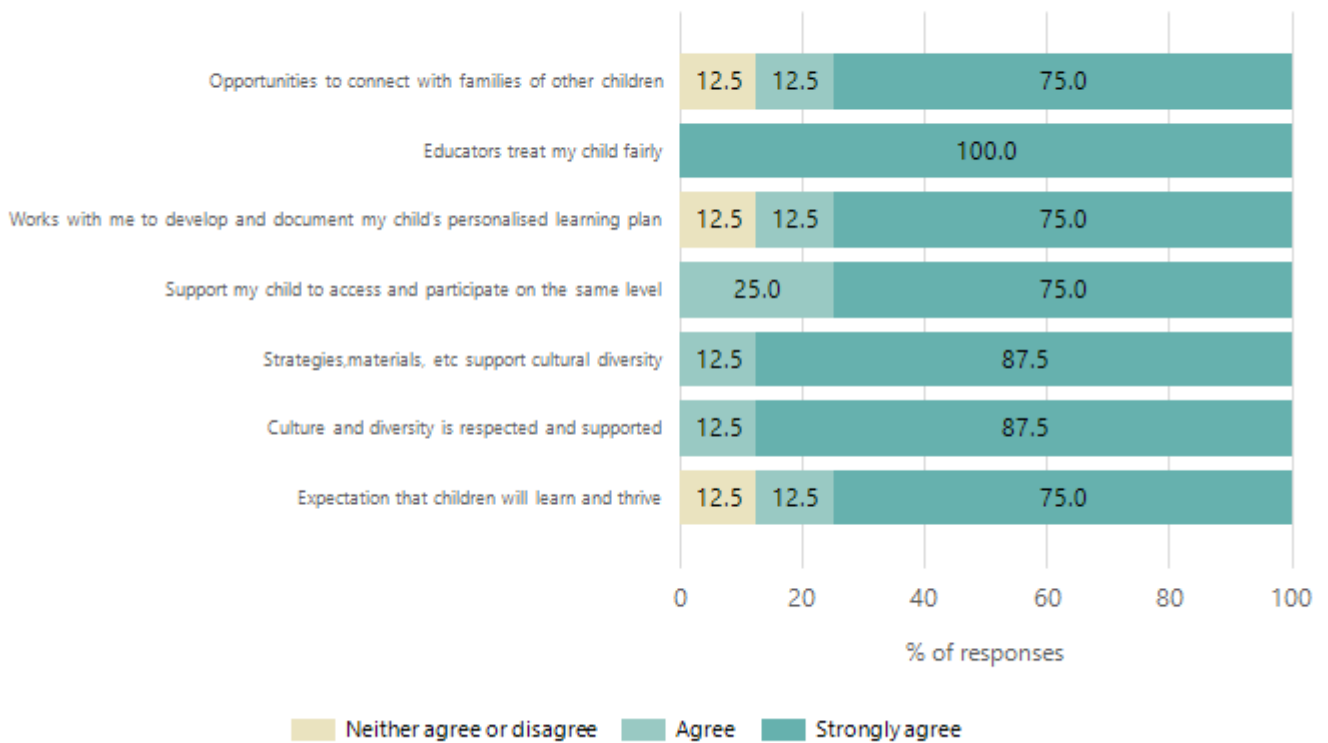
Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.

Safety, Health and Wellbeing



Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.

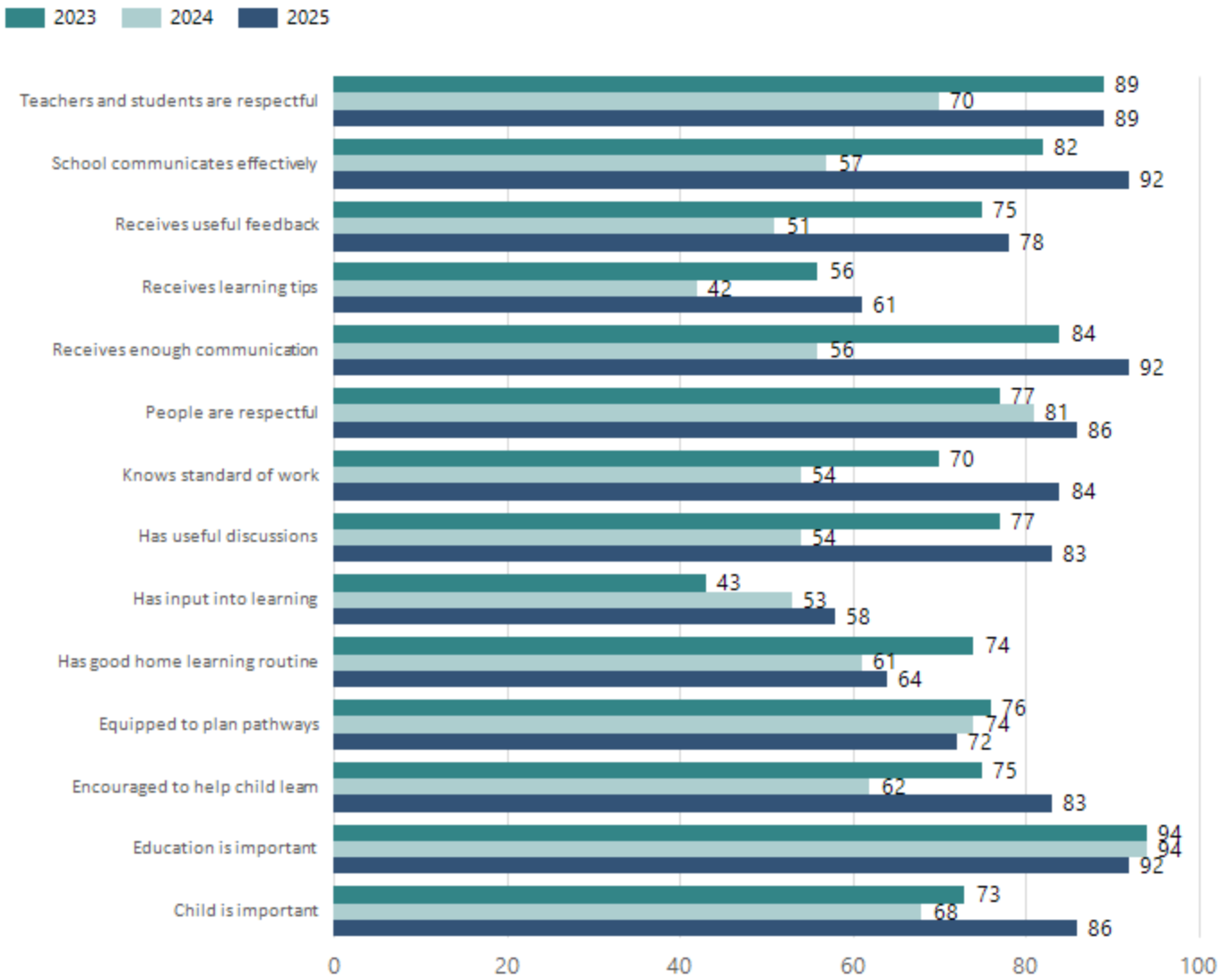
Support and Inclusion



Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

Destination Schools

Feeder Schools (Site number - Name)	2023	2024	2025
1183 - North Ingle School	83.7%	68.3%	26.8%
9999 - Unknown	9.3%	31.7%	73.2%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2025.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	12	60.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	2	10.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	2	10.0%
U - UNKNOWN	4	20.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	14
Postgraduate Qualifications	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	14.8	0.7	9.6
Persons	0.0	16.0	1.0	14.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	3,238,438.74
Grants: Commonwealth	4,500.00
Parent Contributions	31,923.19
Fund Raising	4,994.25
Other	3,854.58

Data Source: School supplied data.